



Reach Intern Program: Early Completion Option (2017-18)

The Reach Institute for School Leadership offers two different pathways to a California Preliminary Teaching Credential. The first option is the standard Reach Intern Program, a 2-year preparation program focused on relevant and applied coursework to support growth as an educator through the support of weekly seminars, a collaborative cohort of peers, and individualized coaching. The second option is the Early Completion Option (ECO), an accelerated 1-year pathway designed for experienced educators who already possess the knowledge and skills of a proficient beginning teacher, as defined by the California Commission on Teacher Credentialing ([CTC](#)) through the Teaching Performance Expectations ([TPEs 2013](#), [TPEs 2016](#)) in alignment with the overarching California Standards for the Teaching Profession ([CSTP](#)). Participants who qualify are then required to further demonstrate proficiency with the TPEs in order to obtain a Preliminary Teaching Credential recommendation.

QUALIFICATION

To *qualify* for the ECO pathway, the CTC requires candidates to demonstrate their existing knowledge and skills by passing the NES Assessment of Professional knowledge (NES APK) and by passing the subject-specific pedagogy component of the program's adopted Teaching Performance Assessment system (the Reach Institute has adopted the CalTPA system) *on the first attempt*.

In order to qualify for this program before the start of the 2017-18 academic year, candidates must meet **ALL** the following requirements:

- **Program Admissions - By April 7, May 5, June 2**
Candidates must have applied during the established application period, must have met all application requirements, and must have been granted admission to the program. The candidate must have also submitted all required documentation upon acceptance to secure enrollment (see the Reach [Intern Program Admissions and Completion Checklist](#)).
- **Advisory Meeting - Dates will vary**
The candidate must meet with the Intern Program Coordinator to ensure that the candidate is aware of both the benefits and risks of attempting the ECO pathway.
- **ECO Agreement - Dates will vary**
The candidate and the candidate's employer or supervisor must submit a signed agreement acknowledging receipt of information regarding qualification and completion requirements and associated risks of the ECO pathway and stating the belief that the candidate is best served through attempting the ECO pathway. The agreement will also articulate the candidate's decision regarding preservice (see preservice below) as well as how the candidate/employer intend to ensure the candidate meets the CTC requirement for Intern support/supervision hours (see completion requirements below).
- **NES APK Exam ([Elementary](#) or [Secondary](#)) - Exam by July 15, scores by August 14**

This NES exam is an Assessment of Professional Knowledge (APK) of teaching practices. NES APK scores report within four weeks of exam date. Therefore, candidates must register for an exam date on or before July 15 in order to submit official documentation of passing scores to the Reach Institute by August 14. As long as a *final* exam attempt is on or before July 15, 2017, candidates may retake the exam if necessary, taking into account Pearson's 45-day mandatory waiting period for repeated attempts.

- **CalTPA Task 1 - Due 8am on Tuesday, August 1**

Candidates must pass the first [California Teaching Performance Assessment \(CalTPA\)](#) Task, referred to as TPA Task 1 - Subject Specific Pedagogy. Candidates who indicate they wish to pursue this pathway will be given the opportunity to attend an orientation to the TPA Task by Reach faculty. The Task must be completed and submitted to Reach by **8am on Tuesday, August 1**. The Task is then sent to external calibrated assessors for official scoring and must receive a passing score *on the first attempt* in order to qualify for ECO. If a candidate does not pass on this first attempt, s/he is disqualified from this pathway. The candidate may have the option to pursue the standard 2-year program, pending enrollment capacity, if preservice requirements have been met (see Preservice below).

- **Preservice [OPTIONAL]**: Successful qualification for the ECO pathway allows the candidate to decline available courses for preparation, including the summer course Reach 210 designed to meet CTC preservice requirements for an Intern Credential (see course description [here](#)). However, should a candidate fail to successfully qualify for ECO, the candidate will not be able to continue in the standard 2-year Reach Intern Program (pending capacity) and obtain an Intern Credential recommendation unless s/he had enrolled in and successfully completed Reach 210 or an approved alternate course. In addition, should a candidate qualify for ECO but not successfully complete the pathway, s/he would need to complete Reach 210 or an approved alternate course as part of fulfilling the full 2-year program requirements to obtain a Preliminary Credential recommendation through the Reach Intern Program (see completion requirements below).

Upon successful qualification for the ECO pathway, the candidate will be recommended to the CTC for an Intern Credential. An Intern Credential qualifies the holder to occupy a Teacher of Record position.

COMPLETION

To successfully *complete* the ECO pathway, participants must further demonstrate their existing knowledge and skills through successfully passing the remaining components of the Teaching Performance Assessment system *on the first attempt within one year of qualification* (participants in the standard 2-year Reach Intern Program have up to three attempts) as well as complete additional CTC requirements (technology module, CPR certification, RICA for multiple subjects credential participants) in order to obtain a Preliminary Credential recommendation.

Full completion of the ECO pathway consists of the following:

- Pass the remaining **CalTPA Tasks** each *on the first attempt within one year of ECO qualification*
 - The remaining Tasks are:
 - TPA Task 2 - Designing Instruction
 - TPA Task 3 - Assessing Learning
 - TPA Task 4 - Culminating Teaching Experience
 - Sessions will be held to orient participants to the Tasks and resources may be provided on key topics assessed by the task, but the expectation is that participants already possess the background knowledge and skills necessary to pass the TPAs through successful qualification for the pathway.
- Participate in **189 hours of support/supervision**, which may be a combination of the following (TBD for each individual participant in collaboration with the participant's school):
 - School/district/network professional development
 - Site-based coaching (with an identified coach who meets the CTC qualifications)
 - Completion of select courses from the standard 2-year Reach Intern Program
 - Coaching by a Reach faculty member
- Complete the Reach **Technology Module**
- Provide proof of **CPR** certification (including child and infant) that meets the standards of the American Heart Association or Red Cross
- Provide passing scores for the **Reading Instruction Competency Assessment (RICA)** *Note: RICA required only for participants pursuing a multiple subjects credential*
- Complete the Reach year-end participant **survey** and ensure tuition and fees are paid in full

If the participant does not pass any of the remaining TPA Tasks on the first attempt, **s/he will no longer be eligible for the ECO pathway and will be subject to the full credentialing requirements**. The participant may then have the option to complete the full 2-year course sequence of the standard Reach Intern Program (pending enrollment capacity), or the participant may choose to pursue a credential through an alternate institution. (Note: Depending upon the support/supervision plan developed, this could potentially extend program participation to three years before earning a Preliminary Credential recommendation. Since an Intern Credential is valid for two years, this would require an appeal to the CTC for an extension, which is granted solely at the discretion of the CTC.)

If continuing into the Reach Induction Program, participants who complete the 1-year ECO pathway in the Intern Program and earn a Preliminary Teaching Credential must complete the full two years of the Reach Induction Program to earn a Clear Credential unless they otherwise qualify for the Induction ECO pathway (see [Induction Program information](#) for details on ECO qualification). (Participants who complete the standard 2-year Reach Intern Program and continue into the Reach Induction Program automatically qualify for the 1-year Early Completion Option of the Induction Program to earn a Clear Credential recommendation.)