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REACH 210

Introduction to Teaching Methods and Leadership (Pre-Service Course*)

3 UNITS

Introduction to Teaching Methods and Leadership prepares teachers for entry into the teaching profession. This Summer Pre-Service course introduces professional standards for teaching (the California Teacher Performance Expectations and Standards for the Teaching Profession) and the experiential learning cycle (Plan-Teach-Analyze-Reflect, or PTAR) as cornerstones of the program. Teachers are introduced to a range of topics, including classroom management and community, lesson planning, instructional strategies and assessment (including literacy and subject-specific pedagogy), meeting the needs of English learners and students with special needs, working with parents and families, and equity and diversity in education.

*Offered during the summer. 135 hours of coursework online. Homework and applied practicum assignments.

REACH 260

Early Completion Option Support and Supervision

0 UNITS

For candidates who qualify for the Intern Early Completion Option, this year-long course will include orientation to the California Teaching Performance Assessment (Cycles 1 and 2) as candidates independently prepare for the assessment. Candidates receive supervision throughout the year of the program. Coursework is required in the areas of language acquisition, supporting students with special needs, and technology.

ECO candidates also receive individual coaching support and CalTPA support.

REACH 260

Early Completion Option Support and Supervision

0 UNITS

For candidates who qualify for the Intern Early Completion Option, this year-long course will include orientation to the California Teaching Performance Assessment (Cycles 1 and 2) as candidates independently prepare for the assessment. Candidates receive supervision throughout the year of the program. Coursework is required in the areas of language acquisition, supporting students with special needs, and technology.

ECO candidates also receive individual coaching support and CalTPA support.

Regular support/supervision is also required from the school/district along with an identified school or district support person who meets the CTC requirements.

Coursework subject to change